

Technical Skill Assessment & Attainment Presentation

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Presentation slides can be found as a Power Point Show and PDF at the website below
(warning...PDF may not show charts and graphs clearly)

www.fortosage.net/ctc/student

Click on “Presentation Documents” on lower left menu bar

Login: Iowa Password: ACTE

PRESENTATION OUTLINE BELOW:

1. CTC Overview and History
 - a. My Part in all of this
 - b. History – Why did we do this 6-7 years ago?
 - c. What are our goals?
 - d. How do we involve students in the process?
 - e. Small Learning Communities – What part do they play in this process?
 - f. Program Evaluation – 7 sets of data including TSA
 - g. Work Ethics and other skills evaluated

2. PD and Other Relevant Data
 - a. Scavenger Hunt, Essential Questions, Data Exercise
 - b. Reading ability – What factor does it play in TSA?
 - c. Reading Charts and Graphs
 - d. Using two sets of data together to evaluate success
 - e. How important is Technical Vocabulary in the process?

3. The State Plan and the Need for Comparative Data
 - a. State Plan – Completers Tested & How to be Proficient
 - b. State Plan – Available TSA’s...quite a few
 - c. Essential Question about so many choices
 - d. Two Snapshots of Data
 - e. Comparative Data Sample from Fort Osage
 - f. Dreaming...Here is a wish list

4. Specific Assessments
 - a. Which ones do we use? Why?
 - b. What information is provided by company and what do we look at?
 - c. Disparity in # of questions on tests
 - d. Information on website for students and staff

5. The Assessment Process
 - a. Yearly Timeline
 - b. Student Motivation's Role in Success
 - c. Sample Slides Shown to Students Before and After Test
 - d. Testing Schedule – One Page with Links
 - e. Teacher Factors Affecting Achievement
 - f. Samples of Data (Charts, Graphs)
 - g. Student Factors

6. Final Data and Comparisons
 - a. Survey of Students – Effort & Sessions
 - b. Characteristics of Test Takers – reverse look
 - c. Five years of testing – another look
 - d. Index scoring of TSA Data – another look
 - e. Program of Study and the Impact They Play
 - f. Four types of data chart – review for some

7. Questions?

EQ: What year is this for your school in the assessment process?

What was your greatest challenge in starting the assessment process?

How do you feel about sharing/comparing your data with other schools?

What do you see as OUR next step to grow as a state in this process?

Is there a better way to measure a student's technical attainment in our programs?

